



Education Resources
Executive Director **Tony McDaid**
High Mill Primary School
Head Teacher: **Kirstine McDonald**

8th January 2021

Dear Parent

COVID-19 Pandemic - Remote Learning P.1-7

Happy New Year to all our families, another lockdown is not the start to 2021 we would have wished for. I hope this letter finds all of our families well and that COVID-19 has not had too detrimental an impact on you either in terms of health, wellbeing, financially or socially.

You will be aware of the announcement made by the First Minister to keep school buildings closed until Monday 1st February 2021 other than to support vulnerable children and children of key worker for the provision of emergency childcare and support for wellbeing.

Since August to develop contingency plans in case school buildings closed again, we have worked with the other schools in the Carluke Learning Community to ensure the principles behind the remote learning offer are consistent. This does not mean all schools are implementing the same programmes but that a set of broad guidelines have been agreed which set a minimum standard. You will find attached a copy of those broad principles attached to this letter, further specific information about how this looks for High Mill children and their families will follow in due course.

As a school, led by our Continuity of Learning Group, we have taken these guidelines and developed a robust, well thought out remote learning offer and are ready to put these plans into practise. The home learning offered to your child is a blend of approaches appropriate to his/her age and stage and introduced new and progressive learning experiences. Remote learning begins for all pupils on **Monday 11th January 2021**.

Prior to the Christmas holiday, staff prepared and issued home learning packs to children who attended over the last few days. Since staff returned to school, we have contacted parents to arrange delivery or collection of any remaining packs. The packs contain some core resources which will support your child's learning. These have been personalised by class teachers depending on your child's age and stage.

Please remember we are keen to support our families in any way we can and encourage you to get in touch should you need help or advice for any aspect of learning, wellbeing or family life.

Yours sincerely

A handwritten signature in dark ink that reads 'Kirstine McDonald'.

Kirstine McDonald
(Head Teacher)



CARLUKE LEARNING COMMUNITY
READINESS TO LEARN FROM HOME
PARENT/CARER INFORMATION



January 2020

Within High Mill Primary daily learning tasks will be set by your child's class teacher via Google Classroom. Your child has been shown how to access this within their class. All children in P.3/2 to P.7/6 have been shown where to find their daily/weekly tasks, how to communicate with their teacher and how to upload their work. If your child has any difficulty accessing this at home, please see the important information details below.

To access your child's Google Classroom they should go to <https://sts.platform.rmunity.com/account/signin/glow> and select the 'Google Classroom' tile (icon) on the launch pad.

Your child's teacher will be online (logged into the Google Classroom) from 9:00 – 10:30 and 13:30 – 15:00 to support learning. Your child should access GLOW <https://sts.platform.rmunity.com/account/signin/glow> to check in and access learning tasks for the day.

On each school day, a number of tasks will be issued for your child to complete. These will include Literacy tasks, Numeracy tasks and other learning tasks.

Your child's class teacher will be available to answer questions during the school day via their Google Classroom. Teachers will respond as quickly as possible.

If you have any additional questions or queries, please do not hesitate to contact the School Office on office@highmill-pri.s-lanark.sch.uk where we will be happy to help.

General communication from school will be issued through normal channels, such as App, email, Twitter and the school website.

Each individual school will provide parents and carers information on how to complete tasks specific to your child's circumstances and their age and stage.